



Concord School

Sherri Gregory, Principal



Although we have had many dips, curves and hurdles since March 2020 I am amazed at the flexibility, positivity, collaboration and support that has taken place during this pandemic. For this, I am grateful and honored to continue to be your principal serving the students, faculty, staff and the whole Concord School community.

Over the past school year and continuing into 2020-2021 we remain committed, whether on-campus or learning remotely, to provide an environment which supports the intellectual, social, emotional and physical development of students while fostering an understanding of rights and responsibilities of good citizenship. Based on these commitments, our Multi-Tiered Systems of Supports (MTSS) continues to be at the forefront and drives all of our decisions as we work to prevent difficulties and proactively provide appropriate supports so that all students succeed.



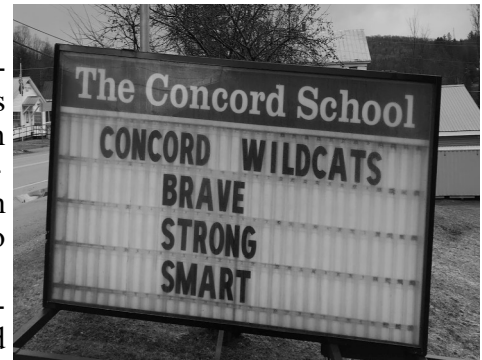
While there are many components and principles within the MTSS framework we have been focused on

three specific areas over the past year: (1) the use of data to inform instruction and determine resources; (2) adopting models that encourage collaborative instruction such as peer coaching and co-teaching; (3) reconfiguring schedules to provide joint planning time with embedded professional learning.

In looking at behavioral data gathered from our Student-Wide Information System (SWIS), which is part of our Positive Behavioral Interventions and Supports (PBIS) philosophy, it became apparent that additional resources were needed to support the social and emotional well-being of our students. Based on this, we were able to pivot some of our resources from areas that didn't need as much support. It was also apparent that pivoting

some resources to a content integrationist/peer coaching position would provide teachers with support in teaching strategies, data analysis, program implementation as well as co-teaching/collaboration support for special educators. The content

integrationist position has also been instrumental in working to reconfigure schedules and helps as-



assist with the facilitation of Professional Learning Communities (PLCs). All of these focus areas combined have proven to be an integral part of our success!

In closing, it is also important to note that approximately 39% of our students are learning through our *Virtual Academy* or are home-schooled during this pandemic; however, we look forward to welcoming them back to our Concord School campus for the 2021-2022 school year.

As always, we appreciate and are grateful for your continued support and look forward to many successes in 2021!

Grades: K-8
Classroom Teachers: 7.5
Special Educators: 2
Support Staff: 7.5
Students K-8: 69

Enrollment Trends (As of 10/1/2020)

